**Subject Access**

TLC is largely fiction based so by its nature negates implementation of a strict subject access system such as Dewey Decimal Classification (DDC). Such a subject access initiative would be superfluous. Interestingly many open source Library Management systems allow user tagging of collection items; in other words they enable folksonomy creation. This is a loosely structured form of classification based about user group collaborative tagging in the form of descriptive words and comments, and is a form of subject classification that TLC could benefit from.

Our proposed LMS, Koha (in fact an Integrated Library System, ILS) is replete with such a feature, referred under the title if “user contribution” (Yang & Hofmann, 2010, p.146). In Koha’s OPAC, “user-added tags form tag clouds, and the font and size of each keyword or tag indicate that keyword or tag’s frequency of use” (Yang & Hofmann, 2010, p.146). All the tags “in a tag cloud serve as hyperlinks to library materials also” (Yang & Hofmann, 2010, p.149). The designated student reader group could tag collection items with words and phrases of their choice creating a sort of organic subject description system. Ideally the tags would be words describing the content and nature of specific collections items and thus the TLC collection overall. Our collection of fiction covers subjects like 'pirates', 'vampires', 'drugs', 'rock and roll' and 'Blur', to name a few. Students could use these words/phrases as tags to describe content and also provide a way of access and/or discovery of these fictional books to other students. This could be a rather current and engaging way for students to provide feedback to fellow alumni on certain items they have read also. It could also stimulate student morale and interest in the library and library catalogue.